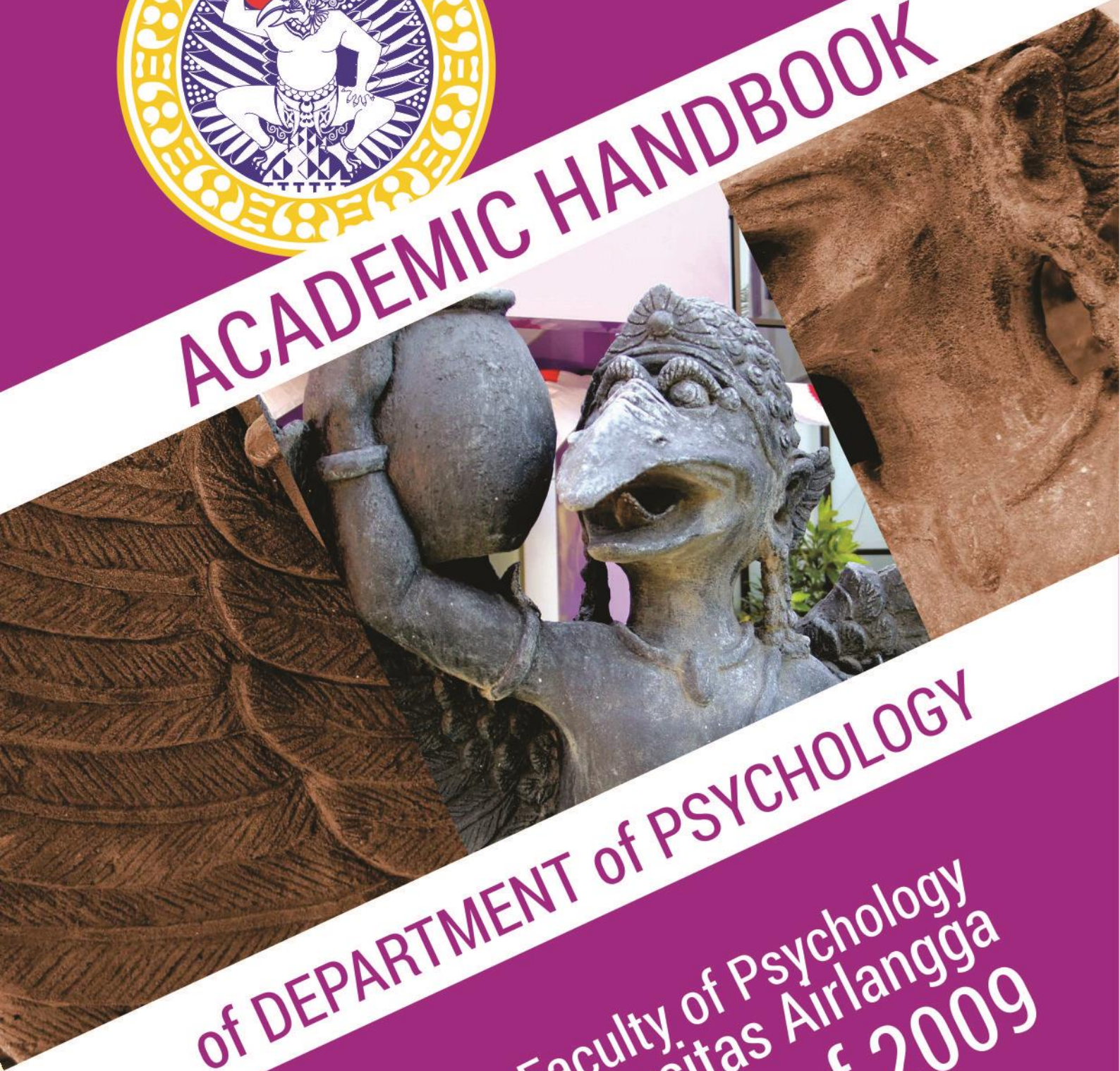# ACADEMIC HANDBOOK

of DEPARTMENT of PSYCHOLOGY

Faculty of Psychology
Universitas Airlangga
Curriculum of 2009

Guidebook

Department of Psychology

Faculty of Psychology

Universitas Airlangga

Donation from Universitas Airlangga Parents Association (IKOMA)

Faculty of Psychology, UNAIR

2009-2010

Foreword

By Praising to God of the Almighty, Guidebook of Psychology Undergraduate Program, Faculty of Psychology 2009 can be published. Hereafter, this book will be called as Guidebook of Psychology Undergraduate Program.

This Guidebook refers to the curriculum of Psychology Undergraduate Program in Faculty of Psychology, Universitas Airlangga 2009 which is an improvement of the 2004 curriculum along with the development of needs and enactment of new laws and regulations besides the inputs from academicians and alumni.

This Guidebook of Psychology Undergraduate Program is developed with the aim of providing a comprehensive overview for students, lecturers, employees, parents, even the wider community of Psychology Undergraduate Program at Universitas Airlangga which includes the education system, curriculum structure and course descriptions. Furthermore, this guidebook is expected to be a reference for all lecturers, students, and employees, so the implementation of education becomes more orderly, fluent, and the accountability is also maintained.

This Guidebook of Psychology Undergraduate Program is developed from the hard work of the Committee and the cooperation of various competent parties, they are: the Academicians, the Indonesian Psychology Colloquium, Professionals Organization, Graduates Users, and Alumni. On behalf of the Dean of the Faculty of Psychology, Universitas Airlangga, I express my greatest appreciation and gratitude for the hard work of the Committee and the cooperate parties.

As the proverb says, no rose without thorn. Though this Guidebook of Psychology Undergraduate Program has been well-developed, however, this book might have some flaws that need to be fixed in the future. Hopefully, this Guidebook of Psychology Undergraduate Program can be useful and used as best as possible

Surabaya, August 2009

Dean,

Dr. Seger Handoyo

Table of Contents

Foreword

Table of Contents

I. Introduction

II. Education System of Psychology Undergraduate program

    A. Goals of Psychology Undergraduate Program

    B. Semester Credit System

    C. Study

    D. Student Performance Evaluation

    E. Study Evaluation

    F. Study Deadline and Academic Leave

    G. Undergraduate Thesis

    H. Academic Title and Graduate Predicate

III. Academic Administration

IV. Flow of Academic Activity

V. Others.

VI. Curriculum Structure of Psychology Undergraduate Program

VII. Compulsory Courses in Each Semester

VIII. Description of Courses in Psychology Undergraduate Program

Academic and Curriculum Guide of Psychology Undergraduate Program

I. INTRODUCTION

According to Law Number 20 of 2003 on National Education System, higher education is a continuation of secondary education that is specifically held to prepare learners to become members of the community who have academic and/or professional skills who can apply, develop and/or create science, technology and/or art. With those reasons, Faculty of Psychology, Universitas Universitas Airlangga is obliged to develop the academic and/or professional competence that has been mentioned earlier.

Scientific knowledge of human behavior as individuals and as social beings has grown rapidly that make psychology plays bigger contribution in participating to help and solve social problems. In the end, the role of psychology in social analysis is recognized by society. Almost every life and work field is related to behavior and interaction matters between human and human, also between human and environment. That phenomena have made the Psychological knowledge becomes indispensable for the present and the future.

The implementation of psychology education in Universitas Airlangga is considered urgent because of the demands of society for psychological services and practices and also the rapid demands of social sciences. Problems that appear in Indonesian society become more and more complex which needs multidimensional approach. The presence of Psychology is not only a pure science, but an applied science as it seeks to solve individual and social problems. Psychology is expected to complement other social sciences, especially anthropology and sociology in sharpening the analysis to obtain better social planning and to discover more effective solutions. The presence of Faculty of Psychology at Universitas Airlangga substantially means that Universitas Airlangga considers social issues through a complete human approach by using the three pillars of science, psychology, sociology, and anthropology.

Psychology Education at Faculty of Psychology, Universitas Airlangga is developed systemically and integratively in relation to other social sciences as described above, and also in relation to the level of Psychology Education in the national system of psychology education. Psychology education level is divided into two, academic education and professional education. Academic education has three levels, which are Bachelor Education, Master Education, and Doctoral Education. Professional education for Psychology is Psychologist professional education. Psychologist professional education has been integrated to Master Education in Faculty of Psychology, Universitas Airlangga which is called the Professional Psychology Master Program. The curriculum of Psychology education in Faculty of Psychology, Universitas Airlangga is formulated by considering that master program.

The Decree of Minister of National Education number 045 / U / 2002 on Higher Education Core Curriculum provide the competencies that must be developed by a study program. Competence is a set of intelligent actions and fully responsible that becomes the requirements to be considered as capable to carry out tasks in a particular field of work. Reflecting on that circumstance, Faculty of Psychology, Universitas Airlangga has developed

a competence-based curriculum. The curriculum in Psychology Undergraduate Program of Faculty of Psychology, Universitas Airlangga is a new curriculum in 2009 that has been developed with the basic principles of Competence-Based Curriculum and followed the agreement of Indonesian Psychology Colloquium to maintain the curriculum standard.

II. EDUCATION SYSTEM OF PSYCHOLOGY UNDERGRADUATE PROGRAM

A. AIMS OF PSYCHOLOGY UNDERGRADUATE PROGRAM

General Aims of Psychology Undergraduate Program is to produce bachelor of psychology who are able to:
1. Understand the basic knowledge of psychology and objective observation technique so they can interpret human behavior individually or in group based on psychological rules;
2. Familiar with various psychological measurement tools and understand their functions and benefits;
3. Showing sensitivity to the values and problems of bio-psycho-social and moral in Indonesian context;
4. Conducting a research in psychological field;
5. Appreciate and implement the ethical code of scholar, research and profession.

The education process in Psychology Undergraduate Program of Faculty of Psychology, Universitas Airlangga aims to educate so students will have:

1. Personal competence, that is competencies related to students self-awareness and character building development;

2. Conceptual Competence, that is competencies associated with in depth mastery of psychological concepts and theories;

3. Research and Assessment Competence, that is competencies related to understanding sharpness and in depth investigation to psychological phenomena both in individual or society;

4. Creation and Intervention Competencies, that is competencies related to the ability to create "real work" to develop the psychological well-beings of individual and community.

Faculty of Psychology Universitas Airlangga encourages the students to develop their study interest even further by having 4 areas of interest, which are: Industrial and Organizational Psychology (PIO), Personality and Social Psychology (PKS), Educational and Developmental Psychology (PPP), and Clinical Psychology and Mental Health (PKKM).
The ultimate goals from those 4 areas of interest are:
1. Industrial and Organizational Psychology aims to:
   Graduates can give suggestion and recommendation about human and Organization Development.
2. Personality and Social Psychology aims to:

Graduates can do research based on the mastery of paradigm and research methodology in the field of social psychology.

3. Educational and Developmental Psychology aims to:
Graduates can apply the concepts and psychological theories about human development throughout their life and also able to make design of psychological intervention in educational setting.

4. Clinical Psychology and Mental Health aims to:
Graduates can master the basic skill of clinical psychological intervention which consists of counseling and health promotion.

B. SEMESTER CREDIT SYSTEM

1. Important Terms in Semester Credit System

a. Credit System is an educational administration system which the student study load, lecturer teaching load and educational institutions programs operation load are expressed in units of credit;

b. Semester Credit System (SKS) is a system of education implementation by using semester credit units (sks) to express student study load, lecturer workload, learning experience, and program implementation;

c. Semester Credit Unit (sks) is the measure of learning experience gained during 1 semester through scheduled activities per week, 1 hour of tutorial, or 2 hours of practicum, or 4 hours of field work, each accompanied by about 1-2 hours of structured activity and about 1-2 hours of independent activities;

d. Semester is unit of activity time consisting of 18 to 20 weeks of lectures or other scheduled activities, along with its accompaniment activities, including 2 to 3 weeks of assessment activity. One academic year consists of 2 semesters, odd semester (September-February) and even semester (March-August).

2. Credit Score of Semester Credit Unit

The amount of student study load in a subject course is expressed in unit score called Semester Credit Unit (sks). Related to the study load associated with the subject course, it will involve activities that may include lectures, seminars, group discussions, practicum, research, field work and similar activities. Those activities will be scored in semester credit units.

The Score Determination System And One Semester Credit Unit Load (1 sks)
Lectures

For lectures, the score of one credits is determined based on the activity load per week for 1 semester, as follows:
a. for students
   - 50 minutes of scheduled face-to-face classes with the lecturers
   - 60 minutes for structured academic activities, which are unscheduled but planned

activities by the lecturers, for example providing homework or other tasks outside the classroom
- 60 minutes of independent academic activities, which are activities that must be done by students independently to explore the study materials or to expand their knowledge horizons, for example through reading the reference books.

b. for lecturers
- 50 minutes of scheduled face-to-face classes with the students
- 60 minutes of doing planning and/or evaluation of structured academic activities that will be/have been done by students;
- 60 minutes of developing lecture material through reading and writing.

Seminar activity
For teaching and learning activities in the form of seminars, students are required to make papers and present them on a forum. One credit equals with a structured learning activity although not scheduled for 50 hours in one semester.

Group discussion, practicum, research, field work, and undergraduate thesis preparation
Semester credit units for learning activities in the form of group discussion, practicum, research, field work, and preparation of thesis, the credit value semester is determined as follows:

a. for group discussions activities
  Learning activities in the form of group discussions, the score of one credit equals to the task activity load as much as 2 hours per week for one semester.
b. for practicum activities
  Practicum, the score of one credit is the practical task load in the laboratory or in the practice room 2 hours per week for one semester.
c. for work field or similar activities
  Field work / practical work / internship in industry, institutions, companies and the like, the score of one credit is the workload on the field as much as 4 per week for one or equivalent with an accumulative of 80 or 90 hours in one semester.
d. for research activities and/or undergraduate thesis preparation
  Learning activities in the form of research and/or thesis writing, the score of one credit is equivalent to the task load of 3 or 4 hours a day for one month, with record that one month is calculated equivalent to 25 working days.

3. Maximum credit units per semester

In the first semester, all students get the same amount of credit load. Students study load in the first semester is 20 credits. After that, in the second semester onwards, each student's credit load is different depends on the results of student performance index on the previous semester. The relation between Performance Index and credit load is shown below:

Performance Index of the previous semester	**Maximum Credits load for the next semester**
3,50-4,00	24

Performance Index of the previous semester	Maximum Credits load for the next semester
3,00-3,49	22
2,50-2,99	20
2,00-2,49	16
0,00-1,99	13

C. LECTURES

The implementation of lectures is conducted by a lecturer in charge of the course (PJMK) along with the teaching team based on Guidelines for Learning Program (GBPP) and Learning Event Unit (SAP).

The subject courses which programed every semester:

     a. Semester courses

     b. Courses which are proposed by minimum of 10 students during pre-Study Plan Cards (Pra KRS)

     c Interest courses which are proposed by students with the approval of the head of department.

D. LEARNING OUTCOME EVALUATION

Evaluation of students learning outcomes is intended to assess the level of student mastery over the material presented in a course. The forms of student learning evaluation and the percentage of the final score are determined by the lecturer at the beginning of the lecture meeting. The form of learning outcomes evaluation can be in the form of a test (midterm, final or thesis exam), assignments, quizzes, and so on.

a. Midterm Exam and Final Exam

Midterm exam (UTS) and Final exam (UAS) can be conducted in a variety of ways, such as written exams (with and/or without open book, multiple choice and/or free answers), oral exams, exams in the form of seminar presentations, exams in the form of assignments, exams in the form of writing scientific papers and so forth.

Important:
- Students lose their rights to take the final exam if their attendance in lectures is less than 75% and get an E score for the course.
- Students who are absent due to illness or carrying out state, university, faculty duties must submit a written permit attached with proof of doctor letter or letter of assignment no later than 1 day after the absence.
- Students who cheat (cheating in exam, faking, doing plagiarism, bribing, replacing other student's position in academic activities, cooperating during exams, using gestures or through electronic tools) will get gradual academic sanctions in the

5

form: (1) Stern warning both oral form or writing form; (2) Cancellation of examination scores for the courses or academic activities; (3) Does not pass the courses or academic activities; (4) Does not pass all the courses in the current semester; (5) Not allowed to follow academic activities at a certain time; (5) Dismissed or expelled from Universitas Airlangga.

- Students who cheat by signing other student(s)' attendance list or "titip tanda tangan/titip absen (TA)" will get sanction of getting E in that course, both for those who sign and those who are signed.

b. Assessment reference

The reference to convert the final grade into a learning achievement category is to use the standard reference of material mastery. The standard reference is as follows:

Score	Point Grade	Letter Grade	Level of mastery
75-100	4	A	Excellent
70-74,9	3,5	AB	Very good
65-69,9	3	B	Good
60-64,9	2,5	BC	Almost good
55-59,9	2	C	Fair/satisfactory
40-54,9	1	D	Poor/passed conditionally
0-39,9	0	E	Fail

K means empty (no score); the score does not exist because the student resigned legally.

T means incomplete; the score is incomplete because all tasks haven't finished completely, if the task cannot be finished within the scheduled time, then T is changed to E.

Students who retake a course have the right to get score A and the score that will be used is the last score, not the highest score. The deadline to repeat the courses which get D and E is the maximum of 4 semesters after the course was taken first.

c. Make up exam

Students can apply for a make-up exam with the following reasons:

- sick, must be evidenced with doctor's certificate.
- getting assignment from Universitas Airlangga, must be evidenced by a letter of assignment

Doctor's certificate or letter of assignment is given to exam committee no later than one day after the examination of the course. Submission of doctor's certificate or assignment letter can be represented. Students who do not provide the letter within the prescribed time limit are not given the opportunity to take the make-up exam. Make-up exams are held up in maximum of one week before the submission of the final grade. The make-up exam procedures are arranged more detail in guidelines for make-up exam implementation procedures.

6

d. Improvement exam

Improvement exam implementation can be conducted for courses that meet these requirements:

- The courses that 40% of the participants get C or below; and
- The course does not contain any practicum.

The participants of improvement exams are students who get C or below on the courses that meet the requirements to conduct improvement exam. The final score that is used to score students is the best score and the maximum final score of improvement exam that student can get is B.

Courses that will conduct improvement exam are announced no later than 2 weeks after the Final Exam ends.

e. Thesis examination

Thesis exams are held in accordance with the academic calendar schedule.

f. Thesis re-examination

Based on the results of thesis exams, students may conduct a re-examination under the conditions: (i) If the idea of the research problem remains, the maximum score is B; and (ii) if the idea of the research problem is changed, the maximum score is A.

g. Student Performance Index

Categorization of learning performance in letter shown in Study Result Card (KHS) is converted into numeric called as student Performance Index on that semester. The relationship between the categories of learning performance and learning performance index are as follows:

Learning Performance Category	Learning Performance Index
A	4
AB	3.5
B	3
BC	2.5
C	2
D	1
E	0

Study Result Card (KHS) shows Semester Performance Index (IPS) and Grade Point Average (IPK). Semester Performance Index (IPS) and Grade Point Average (IPK) are obtained by the following formula:

$$\text{IPS/IPK} = \frac{\sum(sks \; x \; IPB)}{\sum sks}$$

Explanation:

IPS = Semester Performance Index

IPK= Grade Point Average

SKS = total of Semester Credit Unit (sks) of each course

IPB = Learning Performance Index of each course

E. STUDY EVALUATION

The students' learning process at Faculty of Psychology, Universitas Airlangga is monitored and evaluated periodically by the end of the first two years, the end of the first four years, the end of study time limit and the end of Psychology Undergraduate Program. Study Evaluation is intended to determine the students' eligibility and ability in continuing their studies at Faculty of Psychology, Universitas Airlangga.

There are 2 types of study evaluation: which are study evaluation based on academic performance and study evaluation based on academic behavior.

1. Study Evaluation Based on Academic Performance

Study Evaluation based on Grade Point Average (IPK) and total of Semester Credit Unit (sks) taken at the time of evaluation. In essence, the calculation of Grade Point Average (IPK) is the same as Semester Performance Index (IPS) calculation. The difference is in the courses used in the calculation. IPS is calculated by the courses taken only in that semester, while IPK is calculated using all the courses taken in all semesters (from first semester).

Study Evaluation of the First Two Years
At the end of the first two years, starts from students are registered as students of Universitas Airlangga, students must collect at least 36 credit (sks) and reach the lowest Grade Point Average (IPK) of 2.00.
Study Evaluation of the First Four Years
At the end of the first four years semester, starts from students are registered as students of Universitas Airlangga, students must collect at least 72 credit (sks) and reach the lowest Grade Point Average (IPK) of 2.00.
Study Evaluation at the End of Psychology Undergraduate Program
The minimum credits (sks) that students must collect to gain the recognition of finishing the Psychology Undergraduate Program in Faculty of Psychology, Universitas Airlangga is 145 credits (sks). In addition to that total credits, there are other requirements, which are: (1) the minimum GPA(IPK) is 2.00; (2) no course gets an E; (3) the total credits of subject courses which get D score is not more than 20% of all credits (sks) that had already taken; (4) no compulsory course gets D score; (5) have passed thesis examination.
Study Evaluation at the End of Study Time Limit
After students have taken 12 semesters, they only have 2 more semesters to finish their study. For that, the Faculty Leader conducts Study Evaluation to the concerned students to examine the possibility of completing their studies (encouraging, researching their problems and

helping to find a way to solve them). Study Evaluation is re-conducted to students who have taken 14 semesters to determine the continuation of their studies or the students must be discontinued.

2. Study Evaluation Based on Academic Behavior

Study evaluation based on academic behavior is judged from any violations of Academic Ethics and Code of Conduct within Universitas Airlangga and also the provisions of academic administration.

F. STUDY DEADLINE AND ACADEMIC LEAVE

1. Study Deadline

Psychology Undergraduate Program in Faculty of Psychology, Universitas Airlangga must be finished no later than 14 semesters. Study period is not counted if the students have been legally permitted by the Rector to not follow academic activities for certain period of time. Students must leave their study at Faculty of Psychology, Universitas Airlangga if they cannot finish their study within the specified time limit. The decision to terminate the study was determined by the Rector's Decree based on the Proposal from Dean of Faculty of Psychology, Universitas Airlangga.

2. Academic Leave

Academic leave is student activities related to their right not to attend academic activities in one semester. Academic leave can only be proposed by a student who had been studying for four consecutive semesters. Academic leave can be taken for a maximum of 2 semesters during the study in psychology undergraduate program, Faculty of Psychology, Universitas Airlangga.

G. UNDERGRADUATE THESIS

Thesis is a final project that provides students with a learning experience to create written scientific papers by applying attitudes, ways of thinking, and scientific methods in solving scientific problems through research, and able to present and maintain the results in writing and orally in order to complete a particular study load to earn a Psychology Bachelor's Degree.

Before taking thesis, students are obliged to submit a proposal with conditions that students passed from courses: Statistics I, Statistics II, Basics of Research Methodology, Experimental Psychology, Quantitative Research and Qualitative Research.

During thesis completion process, students can consult to the advisor. The advisors are lecturers who at least hold a lector or lector head title with an additional master's degree or an assistant expert with additional doctoral degrees.

Students who have completed thesis course, can propose thesis exam with the advisor's approval. In thesis examination process, students can be declared pass or not, and for those who do not pass the examination must conduct thesis re-examination.

The more detailed matters related to the thesis are set apart in the Thesis Writing Guidelines Book.

H. ACADEMIC TITLE AND GRADUATION PREDICATE

Students who have successfully completed their studies and meet the requirements to be recognized have completed the Psychology Undergraduate Program at Faculty of Psychology, Universitas Airlangga will be determined at the final assessment meeting.

Students who have passed must attend the graduation and are entitled to obtain an academic degree Bachelor of Psychology/Sarjana Psikologi (S.Psi.).

In addition, graduates are given the graduation predicate in accordance with Grade Point Average (IPK). The relationship between the Grade Point Average (IPK) and the graduation predicate is as follows:

GPA (IPK)	Graduation Predicate
3,50-4,00	Cum Laude / with honors
2,75-3,49	Very Satisfactory
2,00-2,74	Satisfactory

III. ACADEMIC ADMINISTRATION

At the beginning of each semester, students must do academic administration as follows:

1. Filling Pre Study Plan Card (Pra KRS)
2. Re-registration
3. Taking Study Result Card (KHS) and Study Plan Card (KRS)
4. Filling Study Plan Card (KRS)
5. Submitting Study Plan Card (KRS) to the Academic Division
6. Filling Study Plan Change Card (KPRS) (if changing the Study Plan Card/KRS)
7. Checking and managing in the Education Sub Division
8. Resigning from the course;
9. Dropping from the course.

Important:
All the process above must be accompanied with Academic Advisor's approval. Always note the schedules, deadlines and places of academic activities.

IV. FLOW OF ACADEMIC ACTIVITIES

1. Filling Pre Study Plan Card (Pra KRS)

2. Re-registration

(Payment proof of SPP (Education Development Contributions); Payment proof of IKOMA (Universitas Airlangga Parents Association) contribution; New Student Card (KTM)

3. Taking Study Result Card (KHS) and Study Plan Card (KRS)

(academic activities plan book; Study Result Card/KHS; Study Plan Card/KRS)

4. Filling Study Plan Card (KRS)

5. Submitting Study Plan Card (KRS) to the Academic Division

6. Study Plan Change Card (KPRS)

(Listed on attendance list)

8. Checking & managing in the Education Division

9. Study, Good luck

1. Filling Pre Study Plan Card (Pra KRS)

Filling Pre Study Plan Card (Pra KRS) is an activity at the end of semester to plan the courses of the next semester, by filling out the Pre KRS form and returning it to the Academic Sub Division. In Pre-KRS filling, students may only take courses with a maximum of 20 credits (sks). Students may apply for the courses required to be programmed in the coming semesters. Pre-KRS filling mechanisms are set apart in the academic calendar.

> **Important:**
> Students who do not fill Pre KRS will be sanctioned in the form of social work for the benefit of Faculty and students.

2. Re-registration

All students must re-register to be able to follow academic activities in the next semester. These activities include SPP payments, IKOMA (Parents Association) contribution and new Student Card (KTM) takings. Students are considered to have re-registered if they are able to show the SOP proof of payment, IKOMA (Parents Association) contribution proof of payment and the new Student Card (KTM).

> **Important:**
> - Students who are late to re-register are not allowed to attend lectures in that semester. If students do not re-register for two consecutive semesters, then the students are considered as resigning from Faculty of Psychology, Universitas Airlangga.
> - Students who are late in re-registration with acceptable reason, can propose for a

> follow-up re-registration to the Rector, and may attend the course after obtaining Rector's approval and re-register.

3. Taking Study Result Card (KHS) and Study Plan Card (KRS)

After re-registration, students take KHS and take KRS. The taking is done by giving photocopy of SPP payment proof, IKOMA contribution payment proof and new student card. Without these photocopies students will not be able to take KHS and KRS. In this academic administration, students will receive the Academic Administration Manual, KHS and KRS. KHS contains the results of all courses that are taken by students in the previous semester KRS. These information are listed in KHS, they are Semester Performance Index (IPS), Grade Point Average (IPK), and the maximum number of credits that can be taken in the next semester.

4. Filling Study Plan Card (KRS)

An admission to attend a course lecture is that course must be taken in the KRS. The number of credits and courses taken in the current semester can be consulted to the Academic Advisor. KRS must be signed by the Academic Advisor as a sign of approval.

Important:
- The total amount of credits which are taken in one semester must not exceed the credits specified in KHS for any reason.
- Prerequisite courses (if any) must have been taken with a minimum score D.
- The deadline to retake a course is only 4 semesters after the course was first taken.
- Students must not take two or more courses that have the same schedule.
- Filling the KRS is the responsibility of the student.

5. Submitting Study Plan Card (KRS) to the Academic Division

Students are obliged to submit KRS which has been filled and signed by Academic Advisor to Education Sub Division within the specified time. Students who do not submit the KRS to the Education Sub Division will not be registered as participants of a course and may not attend the course.

6. Study Plan Change Card (KPRS)

After 2 weeks of lecturing, students are given the opportunity to make changes to the study plan. Changing the study plan can only be done within the specified time.

Important:
KPRS can only be filled when KRS has been filled in and submitted to the Education Sub Division.

7. Checking & managing in the Education Division

12

Students can only attend to courses that have been programmed/listed in the KRS or KPRS. Students should pay attention to attendance lists in all courses to ensure that the student has programmed them. If the student take a course, but is not registered in the attendance list, the student must solve the matter to the Education Sub Division and to the Academic Advisor.

Important:
The final score of a course is only available to students who are already enrolled in the attendance list of the course.

---

8. Resigning from the course;

Resigning from a course is an activity to cancel the participation in course which has been programmed in KRS or KPRS. The student's resignation from the programmed course can only be done before the Midterm Examination (UTS) and the student must consult with the Academic Advisor.

9. Dropping from the course.

Students have the right to cancel courses that have been taken so it will not be listed in the transcript. The cancellation of a course is intended to provide an opportunity for students to improve their GPA/IPK at the end of their studies. The course that can be canceled are elective courses and the cancellation must be done no later than 2 (two) days before the final assessment (yudisium). Students must ask consideration and approval from the Academic Advisor Lecturer and PJMK (lecturer in charge of a course).

V. OTHERS

Students who transfer to Faculty of Psychology from other faculties in Universitas Airlangga or from other universities, and the transfer of course grades are arranged based on the regulations in Universitas Airlangga.

VI. CURRICULUM STRUCTURE OF PSYCHOLOGY UNDERGRADUATE PROGRAM, FACULTY OF PSYCHOLOGY, UNIVERSITAS AIRLANGGA

Psychology Undergraduate Program in Universitas Airlangga is using Semester Credit System (SKS). Students must take at least 145 credits to graduate as Bachelor of Psychology. The curriculum structure of 145 credits is divided into 4 courses categories, namely University Compulsory Courses (10 credits), Department Compulsory Courses (117 credits), and Interest Compulsory Courses (12 credits), Free Elective Courses (6 credits).

Table 1. Curriculum Structure of Psychology Undergraduate Program

Course Category		Credits	Total Courses
University Compulsory Courses		10	5
Department Compulsory Courses		117	46
Interest Compulsory	Educational and Developmental Psychology	12	6

Courses	Personality and Social Psychology	12	6
	Industrial and Organizational Psychology	12	6
	Clinical Psychology and Mental Health	12	5
Free Elective Courses		6	12

Explanation:

- University Compulsory Courses are the basic courses in accordance with university-level curriculum policies.
- Department Compulsory Courses are the basic and advanced courses designed by Faculty of Psychology, Universitas Airlangga based on the Coloquium agreement to Support the establishment of the competence of graduates who have been set.
- Interest Compulsory Courses are the advanced courses designed by the Faculty of Psychology Universitas Airlangga to provide depth understanding in certain areas of interest - in accordance with the demands of society and the development of Psychology science and research. These courses provide the graduates of Psychology Undergraduate program to have the ability to compete with other scholars both from domestic and abroad. Elective courses are divided into 4 areas of interest that can be selected by each student, namely: Educational and Developmental Psychology, Personality and Social Psychology, Industrial and Organizational Psychology, Clinical Psychology and Mental Health.
- Free Elective Courses are courses designed by the Faculty of Psychology of Universitas Airlangga to provide opportunities for students to expand their horizon by studying other subjects outside their area of interest.
- Note: Students are allowed to take courses outside their areas of interest but it will not be calculated in the minimum of 145 credits that must be taken. For example, students with an interest in Personality and Social can take courses in Education and Development interest, Clinical and Mental Health interest and Industrial and Organizational interest but the credits (sks) from taking those courses will not be calculated as part of the minimum 145 credits.

Table 2. Course Curriculum of Psychology Undergraduate Program

No.	Code	Courses	Credits	Element of Competency
1.	PSU101	General Psychology I	3	MKK
2.	PSU102	General Psychology II	3	MKK
3.	PSU103	Physiological Psychology	2	MKK
4.	SOA101	Anthropology	2	MKK
5.	PSU104	History and School of Psychology	2	MKK
6.	AGI101	Islam I	2	MPK
	AGK101	Catholic Christianity	2	MPK
	AGP101	Protestant Christianity	2	MPK
	AGB101	Buddhism	2	MPK

No.	Code	Courses	Credits	Element of Competency
	AGH101	Hinduism	2	MPK
	AGC101	Confucianism	2	MPK
7.	PHP101	Philosophy of Science and Logic	2	MKK
8.	NOP101	Pancasila and Citizenship Education	2	MPK
9.	SOS101	Sociology	2	MKK
10.	PSS101	Social Psychology I	3	MKK
11.	PSS102	Social Psychology II	3	MKK
12.	PSD101	Theory of Developmental Psychology	2	MKK
13.	MAK102	Statistics I	3	MKK
14.	MAK201	Statistics II	3	MKK
15.	PSC101	Clinical Psychology	3	MKB
16.	PSU105	Psychology of Learning	3	MKK
17.	PHP102	Philosophy of Human	2	MKK
18.	PSC102	Forensic Psychology	2	MKK
19.	PSU201	Personality Psychology I	3	MKK
20.	PSU202	Personality Psychology II	3	MKK
21.	PSI201	Industrial and Organizational Psychology	3	MKB
22.	PSD102	Developmental Psychology I	3	MKK
23.	PSD103	Developmental Psychology II	3	MKK
24.	PSA201	Psychometry	3	MKK
25.	PSA202	Psychodiagnostic I	2	MKK
26.	MNU103	Principles of Management	2	MKB
27.	PSD201	Psychology of Family	2	MKK
28.	PSD202	Psychology of gender	2	MKK
29.	PSS201	Group Dynamic	2	MKK
30.	PSS202	Psychology of Mass	2	MKK
31.	MNM202	Human Resource Management in Organization	2	MKB
32.	PSA203	Psychodiagnostic II	2	MKK
33.	PSA204	Psychodiagnostic III	2	MKK
34.	PNP201	Basic of Research Methodology	3	MKK
35.	PNP202	Experimental Psychology	2	MKK
36.	AGA401	Moral Education (Ethic Code for Psychologist)	2	MPK
37.	PSA205	Measurement Tool Construction	3	MKB
38.	PSA206	Achievement test	3	MKB
39.	PSS203	Psychology of Communication	2	MKK

No.	Code	Courses	Credits	Element of Competency
40.	PSE201	Psychology of Education	3	MKB
41.	PSE202	Andragogy	2	MKK
42.	PSA301	Psychodiagnostic IV	2	MKK
43.	PSA302	Pyschodiagnostic V	3	MKK
44.	PSA303	Psychodiagnostic VI	3	MKK
45.	PSC301	Abnormal Psychology	3	MKB
46.	PSC302	Behavior Modification	2	MPB
47.	PSC303	Counseling	3	MPB
48.	KKN332	Student Community Service (KKN-BBM)	3	MBB
49.	PSC304	Psychology of Health	2	MPB
50.	PSC305	Mental Health	2	MPB
51.	PSC306	Pathology in Child and Adolescent	2	MKB
52.	PSI301	Theory of Organization	2	MKK
53.	PSI302	Competence in Work	2	MPB
54.	PSI303	Decision-Making Model	2	MKK
55.	PSS301	Psychology of Social Change	2	MKK
56.	PSS302	Applied Social Psychology	2	MKK
57.	PSD301	Philosophy of Education	2	MKK
58.	PSD302	Psychology of Special Child and Adolescent	2	MPB
59.	PSD303	Psychology of Play	2	MPB
60.	PSC307	Depth Psychology	2	MKK
61.	PNP494	Quantitative Research	3	MKB
62.	PNP495	Qualitative Research	3	MKB
63.	PSU401	Cognitive Psychology	2	MKK
64.	PSU402	Humanistic Psychology	2	MKK
65.	IAD101	Basic Natural Science	2	MKK
66.	PSS401	Cross-cultural Psychology	2	MKB
67.	PSU403	Interpersonal Relationship	2	MPK
68.	PSA401	Assessment of Clinical Psychology	3	MKK
69.	PSC401	Seminar in Clinical Psychology	2	MKK
70.	PSI401	Organizational Behavior	2	MPB
71.	PSI402	Individual Development in Organization	2	MPB
72.	PSI403	Psychology of Commerce	2	MKB
73.	PSS402	Social Issues on Indonesian Society	2	MKK
74.	PSS403	Community Assessment and Social Analysis	2	MKB

No.	Code	Courses	Credits	Element of Competency
75.	PSA402	Assessment of Educational and developmental Psychology	2	MKB
76.	PSE401	Psychology of Gifted Child Education	2	MKB
77.	PNP499	Thesis	6	MBB
78.	PSC402	Clinical Intervention	3	MKK
79.	PSI404	Seminar in Industrial and organizational Psychology	2	MPB
80.	MNM201	Human Resource Management	2	MPB
81.	PSS404	Social Research	2	MKB
82.	PSS405	Seminar in Social Psychology	2	MKB
83.	PSI303	Industrial Relationship	2	MKK
84.	PSE402	Seminar in Educational and developmental Psychology	2	MPB

Explanation:

MPK : Courses on Character Building

MKK : Courses on Skills and Knowledge

MKB : Courses on Work Skills

MPB : Courses on Work Ethics

MBB : Courses on Community Involvement

VII. COMPULSORY COURSES OF EACH SEMESTER

	Compulsory courses taken in semester 1	General Psychology I	3 sks
		General Psychology II	3 sks
	Compulsory courses taken based on the remaining credits (sks)	Physiological Psychology	2 sks
		Anthropology	2 sks
		History and School of Psychology	2 sks
		Religion I	2 sks
		Philosophy of Science and Logic	2 sks
		Pancasila and Citizenship	2 sks
		Sosiology	2 sks
	Compulsory courses taken in semester 2	Social Psychology I	3 sks
		Social Psychology II	3 sks
		Statistics I	3 sks
		Statistics II	3 sks
	Compulsory courses taken based on the remaining credits (sks)	Theory of Developmental Psychology	2 sks
		Clinical Psychology	3 sks
		Psychology of Learning	3 sks
		Philosophy of Human	2 sks
	Free elective course	Forensic Psychology	2 sks
	Compulsory courses taken in semester 3	Personality Psychology I	3 sks
		Personality Psychology II	3 sks
		Developmental Psychology I	3 sks
		Developmental Psychology II	3 sks
	Compulsory courses taken based on the remaining credits (sks)	Industrial and Organizational Psychology	3 sks
		Psychometry	3 sks
		Psychodiagnostic I	2 sks
		Principles of Management	2 sks
		Basic Natural Science	2 sks
	Free elective courses	Psychology of Family	2 sks
		Psychology of Gender	2 sks
		Group Dynamic	2 sks
		Psychology of Mass	2 sks
	Compulsory courses taken in semester 4	Psychodiagnostic II	2 sks
		Psychodiagnostic III	2 sks
	Compulsory courses taken based on the remaining credits (sks)	Basic of Research Methodology	3 sks
		Experimental Psychology	2 sks
		Moral Education (Ethic code for Psychologist)	2 sks
		Measurement Tool Construction	3 sks

		Achievement Test	3 sks
		Human Resource Management in Organization	2 sks
		Psychology of Education	3 sks
	Free elective courses	Andragogy	2 sks
		Psychology of Communication	2 sks
	Compulsory courses taken in semester 5	Psychodiagnostic IV	2 sks
		Psychodiagnostic V	3 sks
		Psychodiagnostic VI	3 sks
	Compulsory courses taken based on the remaining credits (sks)	Abnormal Psychology	3 sks
		Behavior Modification	2 sks
		Counseling	3 sks
		Student Community Service (KKN-BBM)	3 sks
		Psychology of Health	2 sks
		Depth Psychology	2 sks
		Theory of Organization	2 sks
		Competence in Work	2 sks
		Psychology of Social Change	2 sks
		Applied Social Psychology	2 sks
		Philosophy of Education	2 sks
		Psychology of Special Child and Adolescent	2 sks
		Psychology of Play	2 sks
	Free elective courses	Mental Health	2 sks
		Pathology in Child and Adolescent	2 sks
		Decision-Making Model	2 sks
	Compulsory courses taken in semester 6	Quantitative Research	3 sks
		Qualitative Research	3 sks
	Compulsory courses taken based on the remaining credits (sks)	Cognitive Psychology	2 sks
		Anthropology	2 sks
		Humanistic Psychology	2 sks
		Cross-cultural Psychology	2 sks
		Assessment of Clinical Psychology	2 sks
		Seminar in Clinical Psychology	2 sks
		Organizational Behavior	3 sks
		Individual Development in Organization	2 sks
		Social Issues on Indonesian Society	2 sks
		Community Assessment and Social Analysis	2 sks
		Assessment of Educational and	2 sks

		Developmental Psychology	
		Psychology of Gifted Child Education	2 sks
	Free Elective Courses	Industrial Relationship	2 sks
		Psychology of Commerce	2 sks
	Compulsory courses taken based on the remaining credits (sks)	Thesis	6 sks
		Clinical Intervention	3 sks
		Seminar in Industrial and Organizational Psychology	2 sks
		Human Resource Management	2 sks
		Social Research	2 sks
		Seminar in Social Psychology	2 sks
		Seminar in Educational and DevelopmentalPsychology	2 sks

Explanation:

Department Compulsory Courses

Clinical Psychology Area of Interest Courses

Industrial and Organizational Psychology Area of Interest Courses

Social Psychology Area of Interest Courses

Educational and Developmental Psychology Area of Interest Courses

Free Elective Courses

VIII. COURSE DESCRIPTION

No.	Code	Courses	Credits	Description	Element of Competency
1.	PSU101	General Psychology I	3	This course aims to provide comprehension about the nature, scope, history and schools of psychology. The overall materials consist of definition, scope in psychology field, approach to behavior, personality development, history, schools of psychology, along with psychological practice in daily life.	MKK
2.	PSU102	General Psychology II	3	This course aims to provide comprehension about main concepts of psychology, various theory perspective, research results, and use it to explain and predict individual behavior along with the mental process. This course discusses the basic process of perception, emotion, motivation, memory, cognitive, language, intelligence, and several basic underlying theories.	MKK
3.	PSU103	Physiological Psychology	2	This course aims to provide comprehension about physiological functions that associated with behavior. Materials in this course covering brain physiology, neurotransmitter, brain chemicals, brain function, and endocrine system which associated to individual behavior, memory, language and other several psychological disorders.	MKK
4.	SOA101	Anthropology	2	This course aims to provide comprehension about relation between personalities and culture, also collective personality concepts in anthropology perspective. Materials in this course consist of	MKK

No.	Code	Courses	Credits	Description	Element of Competency
				cultural patterns, human nature theory, collective personality theory, and study of national character.	
5.	PSU104	History and School of Psychology	2	This course aims to provide comprehension on concept and theory in modern psychology without forgetting the main source of the history that underlie. Materials in this course consist of intellectual climate or zeitgeist that underlying the appearance of schools of psychology, idea, or great philosophy that preceded, subjects (ontology), purposes (axiology), and method with its epistemology, major figures, its contribution, and critics in every schools of psychology.	MKK
6.	AGI101	Islam I	2	This course aims to develop students' awareness in religion morality. Materials in this course consist of religion as part of individual morality development needs, and students' role as God's creature, social creature, and human being in universe.	MPK
	AGK101	Catholic Christianity I			MPK
	AGP101	Protestant Christianity I			MPK
	AGB101	Buddhism I			MPK
	AGH101	Hinduism I			MPK
	AGC101	Confucianism I			MPK
7.	PHP101	Philosophy of Science and Logic	2	This course aims to provide comprehension on psychology as knowledge and the attending problems. Materials in this course consist of definition and basic nature of knowledge, empirical and rationalism of knowledge, positivism perspective in knowledge, along with the critics.	MKK
8.	NOP101	Pancasila and Citizenship Education	2	This course aims to develop students' awareness in nationalities. Materials in this course consist of arranging process and national	MPK

No.	Code	Courses	Credits	Description	Element of Competency
				principle contents along with relationship between citizen and country.	
9.	SOS101	Sociology	2	This course aims to provide comprehension on study of contemporary sociology paradigm. Materials in this course consist of structural functionalism theory, social exchange theory, conflict theory, and symbolic interactionism.	MKK
10.	PSS101	Social Psychology I	3	This course aims to provide comprehension about concepts and principles in social psychology. Materials in this course consist of ontology, epistemology, and axiology from positivistic paradigm, symbolic interactionism, social exchange, social construction, critical psychology, and discursive psychology.	MKK
11.	PSS102	Social Psychology II	3	This course aims to provide comprehension about concepts and principles in social cognition, social interaction, and social influence. Materials in this course consist of social perception, social influence, interpersonal and group relationship, and also social change.	MKK
12.	PSD101	Theory of Developmental Psychology	2	This course aims to provide comprehension about individual development based on theory of developmental psychology. Materials in this course consist of concepts and theoretical issues in developmental psychology, paradigm in theory of developmental psychology, life span development perspective, and research methods used in developmental psychology.	MKK
13.	MAK102	Statistics I	3	This course aims to provide comprehension about basic concepts	MKK

No.	Code	Courses	Credits	Description	Element of Competency
				of statistics, role and scope in psychological statistics, and skills to apply statistic as tools to support research and assessment. Materials in this course consist of basic concept of statistics along with descriptive statistic techniques.	
14.	MAK201	Statistics II	3	This course aims to provide experience in studies and scopes of inferential statistics, as well as skills to analyze data using statistics program (SPSS). The materials include some techniques of correlative, comparative, and covariant analysis.	MKK
15.	PSC101	Clinical Psychology	3	This course aims to provide understanding about concepts and framework in clinical psychology. Materials in this course consist of conceptual framework in clinical psychology that contained psychodynamic approach, self-actualization theory, social learning approach, development and adaptation perspectives, social group and community perspectives, along with ecological and biological perspectives.	MKB
16.	PSU105	Psychology of Learning	3	This course aims to provide comprehension on theory of learning in behavior formation. Materials in this course consist of concepts in learning which explained difference in behavioral learning with other behavior from several perspectives such as assosianistic perspective, behavioristic perspective, and holistic cognitive.	MKK
17.	PHP102	Philosophy of Human	2	This course aims to provide comprehension about humanity dimensions from psychological	MKK

No.	Code	Courses	Credits	Description	Element of Competency
				perspective. Materials in this course consist of definition and concepts of human philosophy, the stand of human philosophy, and basic philosophy in modern human, along with idealism, materialism, vitalism, and existence.	
18.	PSC102	Forensic Psychology	2	This course aims to provide comprehension about developing students' analysis skills in forensic cases. Materials in this course consist of crime causation theories from psychological perspective, investigation process, and interrogation in court.	MKK
19.	PSU201	Personality Psychology I	3	This course aims to provide comprehension about personality theory approach which oriented to typology and psychodynamic. Materials in this course consist of definition, concepts, personality theory development that oriented in typology and psychodynamic theory.	MKK
20.	PSU202	Personality Psychology II	3	This course aims to provide comprehension about structure, dynamic, and personality development. Materials in this course consist of basic principles according to behavioristic theory, humanistic, trait, existentialism, and east psychology perspectives in personality.	MKK
21.	PSI201	Industrial and Organizational Psychology	3	This course aims to apply concepts, principles, and theories of industrial and organizational psychology into practice of selection case. The materials include understanding of concepts related to person-job-fit principle and its application in selection procedure.	MKB
22.	PSD102	Developmental	3	This course aims to provide	MKK

25

No.	Code	Courses	Credits	Description	Element of Competency
		Psychology I		comprehension on stages and individual developmental tasks since prenatal to teenage. Materials in this course consist of development in prenatal stage; physical development, cognitive, emotion, and infant social stage; childhood social stage; and teenage social stage.	
23.	PSD103	Developmental Psychology II	3	This course aims to provide comprehension on stages and individual developmental tasks since adulthood to elder. Materials in this course consist of physical, cognitive, and emotional development along with adult and elder in social stages; optimum concept and successful aging; also death and loss.	MKK
24.	PSA201	Psychometry	3	This course aims to provide comprehension about concept and basic theory of psychological measurements. Materials in this course consist of characteristic difference in physical dimensions and non-physical (psychological dimension), some assumptions in classical true score theory, validity, reliability, measurement error standard, and norms.	MKK
25.	PSA202	Psychodiagnostic I	2	This course aims to provide comprehension about basic concepts of psychodiagnostics. Materials in this course consist of definition, function, and psychodiagnostics' process. Various assessment methods in psychodiagnostic; quality and related aspects in deciding accurate assessment method.	MKK
26.	MNU103	Principles of Management	2	This course aims to provide development in students' skill to	MKB

No.	Code	Courses	Credits	Description	Element of Competency
				apply principles of management concepts in order to solve organizational related problems. Materials in this course consist of strategic planning principle, operational plan, policy, procedure, and management regulation.	
27.	PSD201	Psychology of Family	2	This course aims to develop students' skill to apply family psychology concepts and theory in discussing and analyzing various family cases. Materials in this course consist of conceptual framework in family psychology, family influences to individual personality development, family formation process, family communication, also conflict and resolution in family.	MKK
28.	PSD202	Psychology of gender	2	This course aims to provide comprehension on gender-related social construction within individual's psychological life. The materials of this course include concepts of developmental and social psychology about gender; gender development from various approaches; issues concerning gender, and essentialism and constructivism perspectives about gender.	MKK
29.	PSS201	Group Dynamic	2	This course aims to provide comprehension on group forming process and group dynamics. The materials consist of social influence, conflict, and leadership.	MKK
30.	PSS202	Psychology of Mass	2	This course aims to provide comprehension on psychological process of mass and of individual within a mass to analyze phenomena on both individual and social level. The materials comprise mass	MKK

No.	Code	Courses	Credits	Description	Element of Competency
				forming, strategies for mass management, social movement, social conflict, and leadership.	
31.	MNM202	Human Resource Management in Organization	2	This course aims to provide understanding on definition and basic concepts of human management in organization. The materials include basic principles in human resource management in organization consists of self-management, group and group member management, conflict and stress management, as well as management of change.	MKB
32.	PSA203	Psychodiagnostic II	2	This course aims to develop students' skill to observe psychodiagnostic tools. Materials in this course consist of observable behavior concept, recording observation methods, composing observation guide, and basic interpretations from observation results.	MKK
33.	PSA204	Psychodiagnostic III	2	This course aims to develop students' skills in applying interview as psychodiagnostics tools. Materials in this course consist of basic philosophy, process, basic skills and techniques of interview, composing interview guide, interpreting interview results, and in group interview.	MKK
34.	PNP201	Basic of Research Methodology	3	This course aims to provide comprehension on the nature of and steps in research. The materials of this course include definition and nature of research, types and methods of research, steps and processes in research.	MKK
35.	PNP202	Experimental Psychology	2	This course aims to develop student's skill to design	MKK

No.	Code	Courses	Credits	Description	Element of Competency
				psychological experiment. The materials include scientific method, experimental approach in psychological research, control of variables, techniques to obtain constancy, experimental designs, data collection, hypothesis-testing, and ethics in experimental research.	
36.	AGA401	Moral Education (Ethic Code for Psychilogist)	2	This course aims to train student to conduct ethically and comply to ethical decision in their capacity as scientist in psychology. The materials include definition, theories of ethics and moral, as well as their application in various cases.	MPK
37.	PSA205	Measurement Tool Construction	3	This course aims to develop students' skill in composing various non-cognitive psychological measurements either for assessments or research need. Materials in this course consist of psychological measurement definition, composing various measurements, scaling techniques, psychometric property in composing measurement along with adapting measurements.	MKB
38.	PSA206	Achievement test	3	This course aims to develop students' skill in composing cognitive psychological measurement based on principles and accurate procedure and presents the psychometric properties. Materials in this course consisted of principles in composing achievement test, arranging item, data processing, and estimating properties of psychometric.	MKB
39.	PSS203	Psychology of Communication	2	This course aims to develop skills to analyze phenomena in individual and social level based on concepts of intrapersonal communication,	MKK

No.	Code	Courses	Credits	Description	Element of Competency
				interpersonal and mass communication in order to change cognition, attitudes, and behavior according to the expectation. The materials include intrapersonal communication, interpersonal communication, and mass communication.	
40.	PSE201	Psychology of Education	3	This course aims to provide comprehension on strategies for teaching students within psychological perspectives. The materials of this course include understanding of teaching in psychological perspectives, learning difficulties, students with special needs, instructional planning, and educational evaluation.	MKB
41.	PSE202	Andragogy	2	This course aims to develop skills to design education program for adult. The materials include definition of andragogy, structure of organization in andragogy, need assessment, forms of training, and module building.	MKK
42.	PSA301	Psychodiagnostic IV	2	This course aims to develop student's skills to conduct integrated observation and interview as psychological assessment. The materials include application of integrated observation-interview and writing report of assessment result.	MKK
43.	PSA302	Pyschodiagnostic V	3	This course develops student's skills to conduct fragmental analysis based on intelligence, aptitude, and interest tests. The materials include intelligence and aptitude tests.	MKK
44.	PSA303	Psychodiagnostic VI	3	This course develops student's skills to administer personality assessment. The materials include classification of personality tests,	MKK

No.	Code	Courses	Credits	Description	Element of Competency
				theoretical basis and personality assessment using projective and non-projective methods.	
45.	PSC301	Abnormal Psychology	3	This course aims to provide understanding of concepts in abnormal psychology, as well as paradigms of psychopathology in predicting abnormal behavior. The materials comprise criteria for abnormality, paradigms of psychopathology, and diagnosis of symptoms of abnormality.	MKB
46.	PSC302	Behavior Modification	2	This course aims to develop skills to design a behavior modification program. The materials include basic principles and techniques in behavior modification.	MPB
47.	PSC303	Counseling	3	This course aims to develop student's skill to apply techniques of counseling in psychological intervention. The materials of this course include effective counselor, ethics in counseling, counseling structure, and approaches in counseling.	MPB
48.	KKN332	Student Community Service (KKN-BBM)	3	This course aims to train student to apply their knowledge in order to help solving problems in community. The materials include aims of, permit mechanism of, and process of field work.	MBB
49.	PSC304	Psychology of Health	2	This course aims to provide comprehension on behavioral model and theories of behavioral changes for enhancing health behaviors. The materials include definition and scope of health psychology, health behavior and theories of health behavioral change, chronic illness and its management.	MPB
50.	PSC305	Mental Health	2	This course aims to develop	MPB

No.	Code	Courses	Credits	Description	Element of Competency
				student's skill to design a mental health care program. The materials include principles and paradigms of mental health and mental health program.	
51.	PSC306	Pathology in Child and Adolescent	2	This course aims to provide understanding of differences in psychological disorders in children and adolescents. The materials include concept of normal, disorder and pathology, as well as assessment and intervention of child and adolescent cases.	MKB
52.	PSI301	Theory of Organization	2	This course aims to give comprehension on perspectives, dimensions, and framework in organization. The materials of this course include structure of organization, inter organizational relation, as well as various frames in organization.	MKK
53.	PSI302	Competence in Work	2	This course aims to develop student's skill to apply theories of competencies in order to build a competencies model. The materials comprise theories and scope of competency, competency studies, and competency model.	MPB
54.	PSI303	Decision-Making Model	2	This course aims to develop student's skill to use approaches and techniques of decision-making in order to solve problems. The materials include approaches in rational decision-making, fishbone technique, and tree decision technique.	MKK
55.	PSS301	Psychology of Social Change	2	This course aims to develop student's skill to analyze social phenomena based on theories of social change. The materials of this course include modernity and social	MKK

No.	Code	Courses	Credits	Description	Element of Competency
				change, as well as social adjustment pattern.	
56.	PSS302	Applied Social Psychology	2	This course aims develop student's skills to analyze social phenomena, particularly those related to action research in various life areas and social issues emerging in Indonesia. The materials comprise practice of social psychology, action research, application in community health, disaster mitigation, and mass media.	MKK
57.	PSD301	Philosophy of Education	2	This course aims to provide comprehension on relevant concepts and theories in philosophy to explain educational facts. The materials comprise definition and benefits of educational philosophy, as well as philosophies in education.	MKK
58.	PSD302	Psychology of Special Child and Adolescent	2	This course aims to develop student's skill in designing method/approach to optimize the development of special children and adolescents. The materials include characteristics of development, normalization and deinstitutionalization of special children and adolescents.	MPB
59.	PSD303	Psychology of Play	2	This course aims to develop student's skill in designing toys as developmental and educational stimulation. The materials comprise the history and theories of play, types and functions of play, characteristics of individual play in each range of age, and practice of toy-making.	MPB
60.	PSC307	Depth Psychology	2	This course aims to provide comprehension to construct the psychodynamics of pathologies. The materials of this course include basic principles of psychodynamics in	MKK

No.	Code	Courses	Credits	Description	Element of Competency
				behavioral and psychoanalysis paradigms, as well as case history as documents to identify the psychodynamics of pathologies.	
61.	PNP494	Quantitative Research	3	This course aims to develop student's skill in designing a quantitative research. The materials comprise psychological research methodology and practice of scientific writing.	MKB
62.	PNP495	Qualitative Research	3	This course aims to develop student's skill in designing a qualitative research. The materials comprise of paradigm, characteristics, techniques, designing and qualitative research report.	MKB
63.	PSU401	Cognitive Psychology	2	This course aims to provide understanding of physiological basis of and function of cognition. The materials include mental state in information processing which consists of mean of information acquisition, intelligence, learning, problem solving, concept construction, creativity, imagery, and memory.	MKK
64.	PSU402	Humanistic Psychology	2	This course aims to provide understanding of humanistic approach in studying psychological phenomena. The materials of this course include history, concepts, and various theories of humanistic psychology.	MKK
65.	IAD101	Basic Natural Science	2	This course aims to provide comprehension about relation between concepts and theory of basic natural science with human behavior. Materials in this course consist of basic natural science's concept, nature phenomenon related	MKK

No.	Code	Courses	Credits	Description	Element of Competency
				to behavior, and psychology perspective in nature phenomenon.	
66.	PSS401	Cross-cultural Psychology	2	This course aims to provide comprehension on definition of social behavior using cultural point of view, both form its etic and emic. The materials comprise concept of etic and emic, culture and gender, and cross-cultural research.	MKB
67.	PSU403	Interpersonal Relationship	2	This course aims to train student's interpersonal skills related to self-development. The materials comprise main concepts, theoretical perspective, and numbers of research findings concerning development of self-awareness and character building.	MPK
68.	PSA401	Assessment of Clinical Psychology	3	This course aims to provide comprehension on process of assessment administration in clinical psychology. The materials include introduction to and administration of objective and projective tests in clinical psychology.	MKK
69.	PSC401	Seminar in Clinical Psychology	2	This course aims to develop student's capability to plan and organize clinical seminar. The materials comprise principles of entrepreneurship including business planning, network development, resource management, and success evaluation of seminar.	MKK
70.	PSI401	Organizational Behavior	2	This course aims to provide comprehension on concept and assessment of organizational behavior. The materials include individual differences, psychological attributes, leadership, work attitudes, work-life balance, group dynamics, decision-making and their assessments.	MPB

No.	Code	Courses	Credits	Description	Element of Competency
71.	PSI402	Individual Development in Organization	2	This course aims to develop skill in designing employee development. The materials include analysis of training need, training design and delivery, concept of career and development.	MPB
72.	PSI403	Psychology of Commerce	2	This course aims to provide comprehension on concepts in psychology of commerce in order to formulize effective marketing strategies. The materials include consumer research as well as its psychological and environmental factors influencing consumer behavior.	MKB
73.	PSS402	Social Issues on Indonesian Society	2	This course aims to provide comprehension on contemporary issues in Indonesian community relevant to the scope of social psychology. The materials include public policy, terrorism, poverty, mitigation and disaster, pornography, and mass media.	MKK
74.	PSS403	Community Assessment and Social Analysis	2	This course aims to develop student's skill to analyze social phenomena using various approaches and community assessment models. The materials of this course include community assessment models and their steps in community profiling.	MKB
75.	PSA402	Assessment of Educational and Developmental Psychology	2	This course aims to develop student's capability to administer assessment methods in educational and developmental psychology. The materials include theory, function, and administration of various assessment methods in educational and developmental psychology.	MKB
76.	PSE401	Psychology of Gifted Child	2	This course aims to develop student's skill to design a program	MKB

No.	Code	Courses	Credits	Description	Element of Competency
		Education		for gifted children care at school. The materials include nature of giftedness, history, characteristics of giftedness, and giftedness care.	
77.	PNP499	Thesis	6	This course aims to develop student's skill to conduct a research in accordance with their majoring and to report their research result in a thesis.	MBB
78.	PSC402	Clinical Intervention	3	This course aims to provide comprehension on clinical psychological intervention. The material of this course includes concepts, techniques, and principles of psychotherapy in psychodynamics, behavioristic, cognitive, and humanistic approach.	MKK
79.	PSI404	Seminar in Industrial and organizational Psychology	2	This course aims to develop student's skill in analyzing issues relating to organization and industry. The materials include current issues in industrial and organizational psychology as well as latest theories.	MPB
80.	MNM201	Human Resource Management	2	This course aims to provide comprehension on concepts of human resource management. The materials of this research comprise job analysis, selection, performance evaluation, and compensation.	MPB
81.	PSS404	Social Research	2	This course aims to provide comprehension and skill in research in social psychology. The materials include approaches in social research, steps in social research, analysis and interpretation of social data.	MKB
82.	PSS405	Seminar in Social Psychology	2	This course aims to develop student's skill in designing social psychological research. The materials of this course include theoretical basis and concepts in	MKB

No.	Code	Courses	Credits	Description	Element of Competency
				social psychology, as well as approach in social research.	
83.	PSI303	Industrial Relationship	2	This course aims to provide comprehension on industrial relationship from psychological perspective. The materials include the relationship between self, culture, and organization in industrial relationship, dialogue as key factor in building industrial relationship and the dynamics of labor relationship in Indonesia.	MKK
84.	PSE402	Seminar in Educational and developmental Psychology	2	This course aims to develop student's skill to design intervention of education and development cases. The materials comprise review of theoretical concepts in educational and developmental psychology, identification, assessment, and intervention.	MPB

Explanation:

MPK : Courses on Character Building

MKK : Courses on Skills and Knowledge

MKB : Courses on Work Skills

MPB : Courses on Work Ethics

MBB : Courses on Community Involvement